Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**GOVT. J. BUANA COLLEGE**
Name of the head of the Institution	**Prof. J. ZOREMA**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**03722324634**
Mobile no.	**9436147140**
Registered Email	**govtjbc@gmail.com**
Alternate Email	**iqacjbc@gmail.com**
Address	**BAZAR VENG**
City/Town	**LUNGLEI**
State/UT	**Mizoram**
Pincode	**796701**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Semi-urban**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Dr. VANLALHLANI RALTE**
Phone no/Alternate Phone no.	**03722324634**
Mobile no.	**9436147140**
Registered Email	**iqacgjbc@gmail.com**
Alternate Email	**govtjbc@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://gjbc.mizoram.gov.in/uploads/attachments/12a27cfa293e9fb8bdd86e378370219f/pages-79-aqar-2017-18.pdf
4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://gjbc.mizoram.gov.in/uploads/attachments/6375b92aad3a7fc01957d13a7af45f03/pages-75-academic-calendar-2018-2019.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**C**	**1.68**	**2007**	**22-Dec-2007**	**21-Dec-2014**
2	**C**	**1.85**	**2015**	**15-Nov-2015**	**14-Nov-2020**

6. Date of Establishment of IQAC

01-Apr-2008

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Job Mela	05-Mar-2019 1	150
Students' Feedback	01-Apr-2019 1	93
Clearing of College Plantation Site	25-Jul-2019 1	76
Teachers' Work plan for Academic Year	01-May-2018 365	27
Partnership Agreement with MYC	01-Aug-2018 365	22
National Level Workshop on Capacity Building	12-Feb-2019 3	48
Orientation Programme	02-Jul-2018 1	530
Cleanliness Drive	13-Jul-2018 1	310
Vigilance Awareness Campaign	30-Oct-2018 1	100
Study Tour to Guwahati	12-Dec-2018 6	21
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Govt. J Buana College	Equity Initiatives	RUSA	2019 365	638889
Department of History	Seminar	ICSSR	2019 365	45000
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	**4**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**

Upload the minutes of meeting and action taken report	[View File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

• Mentor Ward System was followed for uplifting and nurturing students • Academic Audit in every department • Maintenance of record of activities of departments, committees, boards, and clubs • Parents Teachers Meet organized by different departments • Academic initiative for opening of commerce stream in the college

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Mentor-Ward System	It built teacher-student relationship which is helpful in their studies and also beneficial for their mental health and well-being.
Special lectures and talks	Eminent persons were invited for Career awareness campaigns and to have an interaction with the students to inspire them and broaden their horizons.
Orientation Programme	Students were made acquainted with the course contents, examination system and CBCS structure; and were made aware of the rules and regulations of the college.
Capacity Building Workshop on Social Science Research	Teachers were encouraged and motivated to write research papers
Installation of Department Libraries	Books were donated by the alumni and wellwishers, which proved to be very helpful to the students. It is a good support to the central library in terms of reference materials.
[View File](#)	

14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No

16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2019**
Date of Submission	**22-Feb-2019**
17. Does the Institution have Management Information System ?	**No**

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The college follows the syllabus designed for undergraduate studies by Mizoram University which is mandatory for affiliated colleges under the university. It implements the Choice Based Credit System introduced by the university in 2015. The Academic and Admissions Committee draw up the annual Academic Calendar and formulate the weekly routine for all departments to follow. The assigning of portions of the syllabus among the faculty of a particular department is done through discussions and deliberations in the department meetings. Individual teachers are required to make work plans for each semester. The department also meets from time to time to monitor the progress of each faculty member. In the classroom effective curriculum delivery is done through lecture, seminars, and other ICT enabled methods of teaching. Interaction in the classroom is promoted through students' participation in group discussions and project works, quizzes, seminars and workshops. Through the Mentoring system adopted in the college, faculty members are assigned a number of students whose academic progress and mental well-being they closely monitor in the classroom as well as outside through personal counseling sessions. Each department strives not only to complete the syllabus in time but also to cater to the special needs of students through special enrichment programmes for advanced pupils and remedial classes for backward pupils. The college is also running Add-On Classes in spoken English and Spoken Hindi in order to help students with language problems in order to enhance their comprehension of the lectures delivered and the reading materials provided to them. Orientations are conducted at the commencement of each academic year in order to acquaint students with the examination system. Internal Assessment is done through assignments and tests set in the format of the university examinations. Special lectures are also invited from eminent scholars and prominent citizen from time to time on topics related to the curriculum in order inspire students and to widen their horizons. Parents-Teachers Committee and Alumni Association are agents that monitor the progress of curriculum delivery and initiate improvement and corrective measures. The IQAC, through periodic meetings, oversees the smooth and effective functioning of the teaching -learning mechanism in the college.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
No Data Entered/Not Applicable !!!		

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Course in Computer Concept (CCC)	01/07/2018	150
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Socio-economic survey of Lungpuitlang	19
BA	Exposure to new environment	17
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

Feedback on the teachers from the final year students was obtained towards the end of the academic year. The Coordinator administered the feedback and collected. Points were given to each teacher on a 5 point scale which is then analyzed using percentages. After a careful deliberation of the analysis, the Principal took necessary measures according to the needs. Feedback was also

collected in the Parent-Teacher Meet. Parents are requested to give feedback with suggestions for further development of the institution and also for growth of the students. This was done through discussions, which is then deliberated in the department meeting. Necessary steps are taken by each department from the feedback and suggestions from the parents. Feedback was also taken during the Alumni Association Meeting. This was done through discussions and suggestions made by the members. Necessary actions were taken after a careful consideration of the feedback and suggestions. In Department meetings, feedback was given on the overall performance of the students and also on the department. Teachers cerebrated on individual and departmental performances, and necessary actions were taken for the development of the students and the department as a whole.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Education, Economics, English, Geography, History, Mizo, Political Science, Public Administration	620	604	537

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	537	0	26	0	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
26	26	8	11	0	5

View File of ICT Tools and resources

View File of E-resources and techniques used

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The institute started with the implementation of student mentoring system in the year 2015. It was started to help students from various walks of life, especially in the college community, as the majority of them hail from rural areas with different social and economic backgrounds. The main aims and objectives of student mentoring

system are as follows: 1. To create a sense of belonging and security within the college community 2. To improve the relationship between the teachers and the students 3. To improve the attendance of the students 4. To improve students' academic achievements 5. To enable students to develop mentally, emotionally and socially Implementation: Under the guidance of the IQAC, the student mentoring system was implemented successfully. A teacher is appointed to mentor a group of students belonging to the same department (core subject) and semester. Therefore, the number of students in a group differs according to the different semesters. The teachers are responsible for their own mentee-group. The following guidelines are made to be followed: 1. Mentors keep and update individual record books of each mentee. Personal and Academic information of the mentees are collected and recorded in the record book which is to serve as a source of guidance for the mentors to be used at the appropriate time. 2. A parent may be called in for a special meeting if the need arises, in exceptional cases only. 3. Mentor-Mentee meeting is to be held to have discussions on solutions to problems and struggles the mentees may have. This may be done in groups or individually, according to the needs of the mentees. 4. Mentor-parents meet is to be held at least twice per semester The student mentoring system can be said to be successful as the teachers-students-parents' bond has become stronger. There is a significant improvement in the attendance and overall performance of the students. Thus, it has proved beneficial for both the mentors and the mentees, especially the mentees.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
537	26	1:21

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
29	23	6	0	7

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	BA	I/III/V	23/11/2018	18/02/2019
BA	BA	II/IV/VI	22/05/2019	20/06/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Within the curriculum design of the undergraduate courses of Mizoram University CBCS system, affiliated colleges are to conduct internal assessment which covers 25 marks in each paper. The marks are given on the basis of internal examinations and percentage of attendance in the class. These are then forwarded to the University portal to be added in the final result. Therefore, continuous assessment of the students in the form of tests, assignments, and

regularity in class attendance is carried out throughout the semester to evaluate the students' progression. Beside the two scheduled internal tests and assignment which are featured in the Academic Calendar, class tests and assignments are given usually after the completion of each unit by the faculty in charge of the course. These prove to be useful engaging the students in their studies while also being extremely beneficial to the teacher in identifying students with learning problems, students with mental health issues, and those with family or finance related problems. The conduct of class tests every now and then also serves to reduce students anxiety about facing tests. Thus, the college engages in a continuous assessment of the students, tracking their academic progress and providing support to poor performing students in the form of remedial classes, improvement tests, and academic counseling. High achievers are also identified and provided special care in the form of one to one teaching and access to advanced study material.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

A draft Academic calendar is prepared by the IQAC coordinator and put up for discussion in the Academic Admission Committee meeting. After it has been deliberated on and approved by the committee it is published in the college website and annual prospectus. The Academic Calendar incorporates important dates of the university programme during the academic year which are relevant for the college. The calendar also highlights the important dates of the college like Freshers' Social, Students' Union Elections, Internal Assessment Tests, and College Sports Week. Programmes like seminars, workshops, NSS activities, Club activities, Parent Teacher meetings, Mentor-Ward meetings, Alumni Association meetings, Blood Donation Camps and other important dates are also planned well in advance and incorporated in the annual Academic Calendar. The calendar is circulated to each teacher before the start of the academic year and instructions are given to them to draw up work plans for their courses in adherence to the calendar. In case of any emergency or eventuality a programme may be rescheduled by the IQAC coordinator in consultation with the Principal.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://gjbc.mizoram.gov.in/page/course-outcome

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BA	BA	Economics, Education, English, Geography, History,Mizo, political Science, Public Administration	102	66	64.70
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://gjbc.mizoram.gov.in/page/feedback

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
ENGLISH	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
No Data Entered/Not Applicable !!!			
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication

History	1

[View File](#)

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Presented papers	**0**	**5**	**0**	**0**
Attended/Seminars/Workshops	**0**	**21**	**0**	**0**

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Cleanliness drive at Lunglei Saikuti Hall	**NSS YMA sub-headquarters**	**26**	**370**
Sanitation March	**NSS Lunglei Sanitation Task Force**	**2**	**100**
Participarted at Opening function of Fire Prevention Week	**NSS Fire and Emergency Dept. Mizoram**	**1**	**70**
Conducted HIV Awaresness Campaign at Hauruang Community Hall	**NSS**	**5**	**134**
Partcipated at Cleanliness Week	**NSS**	**10**	**250**

Observed Swachata Pakhwada Program	NSS	26	460
Cleaning of Nghasih River	NSS	1	40
HIV AIDS Awareness program	NSS	26	120
Cleaning of college campus and toilet	NSS	26	352
Training on white water rafting	Adventure club	2	25
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Blood donation	Most number of blood donations during 2017-2018	AVBD, Lunglei	222
[View File](#)			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Green Mizoram	NSS	Cleaning drive on the occasion of Green Mizoram Day at adopted village	2	80
Blood donation	AVBD Lunglei	Participated at World Blood Donor Day	26	222
AIDS Awareness	NSS	HIV AIDS Awareness program	26	120
Swachata Pakhwada Program	NSS	Observed Swachata Pakhwada Program	26	460
Cleanliness Week	NSS	Partcipated at Cleanliness Week	10	250
Fire Prevention Week	NSS Fire and Emergency Dept. Mizoram	Participarted at Opening function of Fire Prevention Week	1	70
Job Mela	NSS Dept. of Labour and	Job Mela	26	480

Sanitation Awareness	NSS Lunglei Sanitation Task Force	Sanitation March	2	100

Employment, GOM

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Student Exchange	4 Students	Ek Bharat Shreshtra Bharat	16

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Mizoram Youth Commission	01/07/2018	IAS Online Coaching	22
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
31.5	31.5

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Seminar halls with ICT facilities	Newly Added
Laboratories	Existing
Others	Newly Added
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
SOUL	Fully	2.0	2019

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	6231	549778	1000	597569	7231	1147347
Reference Books	74	14750	0	0	74	14750
Journals	5	8000	0	0	5	8000
CD & Video	10	3000	0	0	10	3000

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	71	13	8	1	21	19	8	0	1
Added	3	0	0	0	0	2	0	0	0
Total	74	13	8	1	21	21	8	0	1

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

1 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites

3	3	3	3

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

1. LIBRARY: The main library is equipped with an internet connection with the latest SOUL 2.0 software. It is fully automated. There are approximately 8000 books available for use. 2. DEPARTMENT LIBRARY: Each department maintains their individual department library. Books are a collection of bought and donated books from teachers and well-wishers. Students are encouraged to borrow these books and also outside of their curriculum. The Department Library has a number of books which are recorded in a Record Book by each concerned department. 3. LANGUAGE LABORATORY: The Language laboratory is equipped with fully functioning and updated computers for English and Hindi language learners. The computers are provided with functional headphones. Professional trainers are employed for both languages. For effective teaching and regular classes, a separate routine is followed. This is made available for all the students of the college. 4. COMPUTER STUDY CENTRE: In collaboration with NIELIT, the Computer Study Centre was established in 2017 for students to be able to get their CCC certification before leaving the college. There are 20 computers with functional headphones in the centre. 5. DEPARTMENT COMPUTER AND FACULTY ROOM COMPUTER: The Faculty room is furnished with two computers and two printers for the use of the faculty. The faculty room is also equipped with an internet connection. Each department is provided with a laptop for the use of the department. 6. ICT ENABLED CLASSROOMS: All classrooms are ICT enabled classrooms equipped with microphones and projectors to aid the teachers' teachings. 7. GYMNASIUM: The gymnasium was started for the college community for health. There is sufficient equipment in the gym which is monitored and maintained by a concerned teacher. The gym is free for all students and teachers. 8. TEACHERS' LOUNGE: A specified area is equipped with furniture and is well-maintained. This is a space where meetings are held and visitation is had. g out and spend quality time with friends apart from their classrooms. 9. STUDENTS' DAY HOME: The Students' Day Home is a semi-open space for students to hang out and spend quality time with friends apart from their classrooms. This space is furnished with benches and is maintained by the students themselves. 10. SEMINAR HALL: A Seminar Hall was built for the use of various kinds of seminars and meetings. It is equipped with chairs, air-conditioners, a smartboard and a platform with sofas and a table. 11. MULTI-PURPOSE HALL: The construction of the Multi-purpose Hall was started in January, 2019 and is still in progress.

https://gjbc.mizoram.gov.in/page/procedure-policies

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nil	0	0
Financial Support from Other Sources			
a) National	Tribal Scholarship	439	2954000
b)International	Nil	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial

coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Orientation Course	02/07/2018	530	Faculty
Language Lab	05/07/2018	60	Faculty
Personal Counselling	02/07/2018	530	Career Counselling Placement cell
Mentoring	02/07/2018	530	Faculty
[View File](#)			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
No Data Entered/Not Applicable !!!					
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
10	10	3

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
No Data Entered/Not Applicable !!!					
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	23	BA	Economics, Education, English, Geography, History, Mizo, Pol Sicence, Pub. Administration	MZU, ICFAI, IGNOU etc.	MA, BD etc,
[View File](#)					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Gospel meeting	Institution Level	250
Fresher Social	Institution Level	537
Prayer meeting	Institution Level	537
Devotion	Institution Level	537
Advance Christmas	Institution Level	537
College Annual Week	Institution Level	537
[View File](#)		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	Bronze Medal	National	1	0	1713BA128	F. Laldinpuii
2019	Gold Medal	International	1	0	1713BA128	F. Laldinpuii
			[View File](#)			

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

I. Student Union (SU) is an elected body run by the students which represents students within the college and also externally. They work closely together with the faculty members, with the Principal of the college as the Ex-Officio President of the Students' Union. They are responsible for organizing various college functions and events. They are also responsible for providing various services and support to the students. Some of the activities of the Student Union during the Academic year 2018-2019 are as follows: 1. GENERAL ELECTION: THE General Election of the Students' Union was held on 27th July 2018 at the college. 2. FRESHERS' SOCIAL: Freshers' Social was held on 16th August 2018 at Saikuti Hall. The first session was the inaugural session and a welcome programme for the new students. The second session was an informal one filled with music and certificate distribution to meritorious students of the previous academic year. 3. ANNUAL WEEK OPENING CEREMONY: The opening day was held on the college ground on 5th October 2018. Students, divided into four different houses (White, Red, Yellow, Blue), participated in approximately 30 different games and sports conducted at different places. 4. ANUAL WEEK CLOSING FUNCTION: The closing function was held on 12th October 2018 at Rahsiveng Indoor Stadium. The formal session was followed by an informal session. Prize distribution and selection of the College Mister and Miss were held. 5. MIZORAM UNIVERSITY SPORTS: Mizoram University Sports was held on 11th March 2018 in Aizawl under the auspice of Mizoram University Sports Board. Gov't. J. Buana

College participated in Chess and Volleyball. 6. ADVANCE CHRISTMAS: In collaboration with the Evangelical Union, the Adventure Club and the Cultural Club, the Students' Union organized a Joint Advance Christmas celebration on 27th November 2018 on the college ground. 7. MSU REGIONAL HEADQUARTERS ELECTION: Some of the Students' Union leaders went to Aizawl on 8th November 2018 for the election of new leaders of MSU Regional headquarters. II. CLUBS: There are 5 clubs in the college, namely, Adventure club, Literary Club, Music Club, Eco club, and Cultural Club. These clubs take up and organize various activities during the 2018-19 Academic year. Each club is led by a Convener and Assistant Convener selected from the faculty members. Registration fee is collected at the beginning of the academic year, particularly when students join the college, and the membership is valid for 3 years. III. CLASS REPRESENTATIVE: Class representatives are elected by the students of each department in each semester. They are responsible for all the activities and their classmates. They also act as a bridge between the students and their teachers. IV. TEACHERS' DAY: Teachers' Day was organized department-wise by the Core students. V. SELF-SUPPORTING UNION: This union support self-supporting students by finding them weekend jobs and supporting other weaker students of the community.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

150

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

1

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. As resolved in the staff meeting, members were appointed in various committees and cells for developmental activities and also as a dissemination of power and function of the college. Each of them is responsible for decision making and the functioning of the respective committees and cells. Below are some of the activities of the committees and cells: a) ACADEMIC AND ADMISSION COMMITTEE: Chairman and 8 members. They formulated the Academic Calendar, admission process, and college programmes. It is also a monitoring body for student progression. b) PLANNING BOARD COMMITTEE: Ex-Officio Chairman, 3 Ex-Officio Members, Secretary, and 13 members. The main function of the Planning Board is c) EXAMINATION BOARD COMMITTEE: Chairman and 2 members. They conducted internal examination as per CBCS guideline, compiled internal assessment marks and prepared invigilators' duty routine for internal and external examinations. d) DISCIPLINARY AND GRIEVANCES REDRRESSAL COMMITTEE: Chairman and 2 members. The Chairman of the Cell delivered a lecture on discipline in the Orientation Programme conducted by the college. They made strict vigilance of the behavior and conduct of the students inside and nearby the College campus. e) HEALTH AND SANITATION COMMITTEE: Chairman and 3 members. They organized a Cleanliness

Drive in and around the college campus, installed new dustbins and made a new dumping ground. f) ICT CELL AND WEBSITE MANAGEMENT/DOCUMENTATION CELL: Chairman and 3 members. They documented and uploaded various programmes and events organized by different committees and cells. They updated the college website with the latest news, information and notices. g) CAREER COUNSELLING AND PLACEMENT CELL: Chairman and 3 members. They organized career-oriented awareness programmes through seminars and workshops, and provide placement training to students by conducting mock interviews, training on first-aid, etc. h) ADD-ON COURSE COMMITTEE: Chairman and 4 members. They organized Language classes (English and Hindi) and Remedial classes for the students. i) LIBRARY COMMITTEE: Chairman, an Ex-officio Secretary, 10 members. They frame general rules for the management and development of the library. j) EQUAL OPPORTUNITY CELL: Chairman, a Secretary and 4 members. The cell organized seminars, workshops and poster-making competitions. k) RESEARCH COMMITTEE: Chairman and 2 members. They encouraged and l) CANTEEN COMMITTEE: Chairman and 5 members. They looked after the proper functioning and development of the college canteen. m) GYMNASIUM COMMITTEE: 4 members. They maintained the gym and the equipment therein. They made general guidelines on when and how to use the equipment. n) ANTI-RAGGING CELL: 1 member. They made a strict vigilance in the college to prevent ragging and are open to complaints of the same. o) NSS: Programme Officer and 2 Asst. Programme Officers. The NSS took up various volunteer/social work, took part in various programmes organized by different institutions, and organized HIV/AIDS awareness campaigns. 2. For necessary quality sustenance and development, the faculty and administrative staff can submit a proposal of action plans to the Principal which is then taken to the IQAC for approval.

6.1.2 – Does the institution have a Management Information System (MIS)?
No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	1. Direct admission is given to applicants who have secured first division and above in the class twelve Board Examination. 2. 3 reservation is made for persons with disability, outstanding sportspersons, and specially gifted persons. 3. With the intention of rendering guidance and assistance to students seeking fresh admission to the college, a Help Desk was set up during the admission period. The Help Desk was manned by teaching faculty from various departments.
Industry Interaction / Collaboration	1. Partnership agreement was signed with Mizoram Youth Commision for running I.A.S online coaching class on 1.7.2018. 2. Organized "Mass Cleanliness Drive" in collaboration with Sports Youth Services, GOM. 3. "National Level Workshop on Capacity Building on Social Science Research" was jointly organized with OKD ISCD Guwahati during 12-14. 2. 2019. 4.

	"Awareness Campaign on Persons With Disability (PWD)" jointly organized with Social Welfare Dept., GOM. On 21.2.2019 5. "Job Mela" was organized by the college in partnership with Labour Employment Skill Dev. Entrepreneurship Dept. GOM on 5.3.2019.
Human Resource Management	1. The institution strives to develop the competency of the teaching and non-teaching staff by organizing faculty recharge programmes, workshops, and seminars. Staff members are also sent on trainings organized by the university and the Govt. of Mizoram. 2. The institution has a democratic set up where individuals or departments are encouraged to submit proposals or action plans for academic quality enhancement or improvement in the various practices of the institution which may be submitted to the IQAC for examination and approval. 3. The staff members are each given responsibility in the different cells and committees under IQAC and are involved in the decision making process of the institution. 4. All teaching staff are in charge of the various clubs in the institution and are responsible for the smooth functioning of the clubs. 5. The teaching faculty are mentors to a group of students whose academic progress and mental well-being they have to monitor. 6. Students are encouraged to develop their mental, physical, and creative skills by organizing annual sports and cultural week in the college and encouraging them to participate in different events like sports, music, and other events.
Library, ICT and Physical Infrastructure / Instrumentation	1. Digitized library with INFLIBNET facility for enhancing academic quality through e-resources. 2. Library well equipped with a substantial increase in volumes during the reporting period. 3. Wi-fi enabled campus to enhance the learning process. 4. ICT enabled teaching programmes in the classroom. 5. Construction of multipurpose hall, seminar hall to conduct workshops and seminars for the professional growth of the educators and broaden the knowledge base of the students.
Research and Development	1. Increase in the number of faculties pursuing MPhil. and PhD programmes. 2. Faculty members encouraged to undertake minor and major research projects. 3.

	Organized department workshops in order to acquaint students with the methods of academic writing in order to prepare students for further studies. 4. The college organized a National Level Capacity Building Workshop on Social Science Research on 12-13. 2.2019 in a bid to encourage faculty to pursue research. 5. Faculty members are given opportunities to participate in International and National seminars or workshops.
Examination and Evaluation	1. The institution conducts continuous evaluation of students through class tests, assignments, project works, seminars, and Internal Assessment Tests. 2. Internal Assessment marks are prepared and compiled and uploaded in the university examination portal by the Examination Board of the college. 3. The end semester examination is conducted by Mizoram University but teachers are involved the invigilation and evaluation process. A number of teachers were called for paper checking by the university. 4. Practical examination for Geography conducted. 5. Faculty appointed by the university as external examiner for geography practical examination.
Teaching and Learning	1. Acquisition of ICT facilities with the objective of improving computer aided teaching and learning. 2. Field visits organized by History, geography, and Mizo departments. 3. Maintenance of teacher's Log Book which records all important academic activities of the teacher. 4. Preparation of Work Plan for each course by the teacher in charge, and execution of the plan. 5. Remedial classes and tutorials carried out by various departments. 6. Organization of quizzes, debates, extempore speech, seminars and workshops which is usually done the classroom setting but sometimes involves the whole student body. 7. Library volumes upgraded from funds received from NEDP.
Curriculum Development	Since the college is affiliated to Mizoram University the curriculum development of the college is dependent on the curriculum development in the university. In 2016-2017, Mizoram University introduced the Choice Based Credit System (CBCS) which resulted in certain developments in the curriculum

design as well as the teaching learning method. Under CBCS the syllabi is structured in such a way that every paper comes with an objective and outcome denoted and there is a given credit to every paper. This greatly helps the teacher in choosing the method and manner of curriculum delivery. Since the adoption of the CBCS, the college conducts continuous assessment of students though each semester which carries 25 marks. The university conducts the end semester exams for 75 marks. The introduction of CBCS has resulted in improved academic performance due to the fact that students are made to work hard on assignments and tests, and therefore, engage in their studies all through the semester. Thus the curriculum development through the adoption of CBCS has in turn led to improvement in other teaching-learning related processes.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
No Data Entered/Not Applicable !!!	

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Mr. James RT Khuma	MCTA Annual Conference	Mizoram College Teachers Association (MCTA)	5600
2018	Mr. Lallianzuala	MCTA Annual Conference	Mizoram College Teachers Association (MCTA)	5600
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)

2019	Capacity Building Programme in Social Science Research (National Workshop)	Nil	02/02/2019	14/02/2019	26	0
2019	Faculty Development Programme on New RAF of NAAC	Nil	03/03/2019	03/03/2019	26	0
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Faculty Induction Programme	26	03/03/2019	03/03/2019	1
NAAC Awareness programme (NAP) for Assessment and Acreditation	3	03/12/2019	03/12/2019	1
Faculty Induction Programme	1	05/03/2019	04/04/2019	30
Orientation Course	1	27/05/2019	25/06/2019	30
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Mizoram College Teachers Association (MCTA), Mizoram J Buana College Branch	Staff Welfare Committee	Student Aid Fund

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Institution will carry out external audit.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
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6.4.3 – Total corpus fund generated

300000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		Yes	IQAC
Administrative	No		No	

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

• The assessment of the students is carried out through the Parent-Teacher Meetings. • The assessment is continued through the feedback system which is received from the parents. • Parents give good suggestions and appreciation in relation to the teaching-learning process.

6.5.3 – Development programmes for support staff (at least three)

• Availability of the gym for all the staff • Financial assistance to conferences, seminars, and workshops • Wedding gift for newly-wedded staff • Provision of laptop for each department • Availability of free Wifi for the staff • Free language classes (especially the Hindi language) if they so desire • Contingency fund for all staff • Faculty Recharge and Professional Development • Training and lectures on various topics for further development of the staff • Condolence fund for the staff • Medical assistance

6.5.4 – Post Accreditation initiative(s) (mention at least three)

• Skills and ability enhancement course were started with Course on Computer Concepts (CCC) where students are enrolled and certified before they leave the college. • Improved sports facilities with the introduction of a Gymnanium. • ICT facilities were strengthened with the establishment of the computer laboratory. • For the development and strengthening of the College, career guidance seminars and workshops were regularly organized.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Capacity Building	12/02/2019	12/12/2019	14/12/2019	48

| 2018 | Partnership Agreement with MYC for running online IAS Coaching class | 01/07/2018 | 01/07/2018 | 30/06/2019 | 22 |
| 2018 | Teachers' work plan for the Academic year | 01/05/2018 | 01/05/2018 | 01/06/2019 | 27 |

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
No Data Entered/Not Applicable !!!				

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
No Data Entered/Not Applicable !!!

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
No Data Entered/Not Applicable !!!		

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	16/08/2018	1	Cleaning river	Health and environment	41
2019	2	1	08/03/2019	1	Cleaning river	Health and environment	102

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders		
Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics			
Activity	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!			
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Eco Club was established to take up the initiative for environmental consciousness and sustainability. 2. In order to conserve power, LED bulbs are used in almost all the classrooms, offices, laboratories and other buildings. 3. To manage the wastage of paper, notices and information are given out to the students and teachers through the use of notice boards and electronic messages. 4. Under the guidance of the Students' Union, students have taken up the initiative to conserve power in their classrooms by being responsible for switching off lights and fans before leaving their classrooms. 5. Environmental awareness campaigns were organized in the college. 6. As part of the Environmental awareness campaign, short speeches are given on environmental consciousness and sustainability during lectures. 7. Solid Waste Management campaign was also organized by the college. 8. A dumping ground has been made by the college for better waste management. 9. The college has taken up the initiative to plant trees in various places within the town.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Mentoring System The institution has been practicing the Mentoring system for some years and it remains one of the best practices of the institution. The goal of this practice is the upliftment of students, not just in the academic sphere but also in the social and personal sphere. The Mentoring system also strives to improve the work culture of the students and create better teacher-student relationship. Under this system, students are divided into groups and are supervised by a teacher who is their mentor. The mentor meets with his/her wards from time to time to monitor their progress, academic and otherwise. The Mentor brings the parents/guardians of his/her wards on board by arranging meetings with them to monitor their progress. The Mentors provide support to the students in various ways, encouraging, counseling, and even reprimanding them when necessary. This greatly improves the engagement of students in their studies. This practice has resulted in lower drop-out rates and improved academic performance over the years. Course in Computer Concept (CCC) The institution introduced the CCC course in collaboration with National Institute of Electronics and Information Technology (NIELIT) with the aim of producing computer literate graduates. Since today's world has become a digitized world, the youth have to equip themselves with technological know- how in order to be employable. A CCC certificate has now become mandatory for recruitment to ministerial and teaching jobs in the government. Hence, the CCC course offered in the college ensures that when students complete their three-year degree course, they leave the college armed with a degree and a certificate in computer concepts. Students enjoy the benefit of the course for it equips them to make better use of the e-resources available. The course also boosts their confidence and increases their employment chances after passing out of the college.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
https://gjbc.mizoram.gov.in/page/best-practices

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Gov't. J. Buana College was established on 26th August, 1983 and was provincialized in 2007 with the vision to impart quality education which would be accessible for all and to develop the personality of the students. The college motto "Service, Diligence, Honesty" is the guiding light of the college in its endeavor to achieve excellence in teaching and learning processes. It also tries its level best to bring about awareness among the students regarding service to the society. The main mission and objective is, therefore, to produce quality human resources who would be employable in all areas and would prove to be good citizens for the country. Being established to cater to the needs of the locality and the poorer section of the society, the Career Guidance Cell of the college has taken up action to find and provide part-time jobs for self-supporting students. This has aided the students in their academic performance and also provides for their economic needs. As it has become a requirement for all employees to acquire a CCC (Course on Computer Concepts) Certification, the Computer Study Centre was established to ready the students with this certificate before they leave college. This course is provided free of charge for all students. This will enable them to find jobs right after graduation. Free Spoken Language Classes (English and Hindi) are open for all students. This is done so that students may acquire English and Hindi speaking skills to get them ready to take up any kind of job in and outside Mizoram. Orientation Programme is held at the beginning of the session for I Semester students and a Refresher Programme for III and V Semester students. Students are intimated on the rules and regulations of the college, the importance of attendance, various clubs and activities, and examinations. Orientation on Examinations are again given to the students during one of the lecture periods before the actual examination.

Provide the weblink of the institution
https://gjbc.mizoram.gov.in/page/distinctiveness

8.Future Plans of Actions for Next Academic Year

1. COMMERCE DEPARTMENT: It is resolved that the Commerce Department be introduced in the beginning of the next Academic year and that classes be opened and started along with the other departments. 2. INFRASTRUCTURE DEVELOPMENT: It is also planned that new classrooms be built for the Commerce Department in particular and other classrooms for other departments in general. A new Multi-purpose hall is planned to be constructed in the new Academic Year. 3. SEMINARS AND WORKSHOPS: It is the intention of the college to organize State and National levels seminars and workshops. 4. RESEARCH WORKS: The teaching faculty members are encouraged to undertake research, publish articles and essays in UGC approved journals. 5. NEW CAMPUS DEVELOPMENT: The college plans to carry out development in the new campus.